

# Attachment 9-1

## Assessing Abilities to Use Fixed Route Transit Services

### Sample/Draft Task List (to be Discussed and Refined with Local Input)

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Following is an optional draft list of tasks to be considered when developing a master task list with local input. Tasks must be performed independently, with the exception of transit personnel providing assistance with boarding, alighting, and operation of lifts, ramps and securement systems. With a reasonable level of effort or risk, can the applicant independently and consistently:

- Get and remember transit system information
- Walk/wheel to and from transit stop/station
  - Throughout area – up to 3/4 mile
  - Over various surfaces
  - Over various terrain
  - Up/down curbs
  - Up/down curb ramps
  - Cross streets of various widths and with various controls
  - Find way in familiar and unfamiliar settings
- Enter and exit transit stations
  - Flights of stairs
  - Elevators and escalators
  - Navigating complex stations
- Wait at a stop/station for transit vehicle with and without benches/shelters
- Locate and recognize bus/train to take Single route and multiple routes with transfers
- Board and exit vehicle
  - Inaccessible vehicles
  - Accessible vehicles (lift, ramp)
- Pay fare
- Get to seat/securement area
- Ride in seated or standing position
- Recognize destination
- Signal for stop
- Perform above tasks in various weather and environmental conditions
  - Snow, ice, rain, heat, humidity, cold, smog
  - Bright light, low light, background noise
- Handle unexpected situations
- Remain safe when traveling alone (related to personal judgment and safety skills, not general public safety)<sup>1</sup>

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<sup>1</sup> See Circular Section 9.2.1.

## Sample/Draft Functional Skills Lists (to be Discussed and Refined with Local Input)

### Physical Functional Skills List

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Physical functional abilities needed to perform tasks required to use fixed route transit system:

- Walking speed
- Endurance
- Coordination
- Strength
- Balance
- Gait
- Range of motion
- Dexterity

### Cognitive Functional Skills List

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Cognitive functional abilities needed to perform tasks required to use fixed route transit system:

- Orientation to person, place and time
- Judgment and safety skills
- Problem solving
- Coping skills
- Short and long-term memory
- Concentration (attention to task)
- Ability to seek and act on directions
- Ability to process information
- Ability to communicate needs
- Consistency
- Behavioral skills

### Sensory Functional Skills List

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Sensory functional abilities needed to perform tasks required to use fixed route transit system:

- Orientation to place
- Directional wayfinding
- Ability to detect changes on surfaces
- Ability to detect environmental cues (hearing)
- Proficiency in using mobility aids