Thank you for helping gather this information!

### SAFE ROUTES TO SCHOOL

**STUDENT ARRIVAL AND DEPARTURE TALLY SHEET**

<table>
<thead>
<tr>
<th>School Name: _________________________</th>
<th>Grade: ______</th>
<th># of students enrolled in class ______</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher: ______________________________</td>
<td>Monday’s Date: __________________</td>
<td></td>
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</tbody>
</table>

School’s Zip Code ____________ (used to identify weather conditions)

*Teachers, here are simple instructions for using this form:*

- Please conduct these counts *each of the five days of the assigned week.*
- Before asking your students to raise their hands to indicate the *one answer* that is correct for them, read through all potential answers so they will know what the choices are.
- Ask your students as a group the question *“How did you arrive at school today?”*
- Read each answer and record the number of students that raised their hands for each.
- Follow the same procedure for the question *“How do you plan to leave for home after school?”*
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

#### Step 1. Fill in the weather conditions and number of students in class each day

<table>
<thead>
<tr>
<th>Weather</th>
<th>Number of Students (in class when count made)</th>
<th>Walk</th>
<th>Bike</th>
<th>School Bus</th>
<th>Family Vehicle (only with children from your family)</th>
<th>Carpool (riding with children from other families)</th>
<th>Transit (city bus, subway, etc.)</th>
<th>Other (skateboard, scooter, inline skates, etc.)</th>
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</thead>
<tbody>
<tr>
<td>S= sunny</td>
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<tr>
<td>R= rainy</td>
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<tr>
<td>C= cloudy</td>
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<td>Sn= snow</td>
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</table>

#### Step 2. Ask students “How did you arrive at school today?” and “How do you plan to leave for home after school?” (record number of hands for each answer)

<table>
<thead>
<tr>
<th>Mon AM</th>
<th>Mon PM</th>
<th>Tues AM</th>
<th>Tues PM</th>
<th>Wed AM</th>
<th>Wed PM</th>
<th>Thur AM</th>
<th>Thur PM</th>
<th>Fri AM</th>
<th>Fri PM</th>
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Comments *(Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally):*

____________________________________________________________________________________________

____________________________________________________________________________________________

Thank you for helping gather this information!